

## CANDIDATE PROFILE



**NAME:** Cecilia Martins

**DEPARTAMENT/OFFICE:**

Department of Human Development Education and Employment (DHDEE)

**EDUCATIONAL BACKGROUND:**

PhD candidate in Education and Communication in Digital Environments in the Knowledge Society. Completed a Bachelor's degree in Educational Sciences at Universidad Nacional de La Plata, Argentina and a Master's degree in Information and Communication Technologies for Education at Universidad Nacional de Educación a Distancia (UNED), Spain.

**EXPERIENCE:**

She has more than 20 years of experience working on ICT4ED (Information and Education Technologies for Education) specifically in educational projects that promote community engagement at the public and private level. Since 2002, the year she started at the OAS, she has participated as a panelist and speaker in numerous activities.

As part of her volunteer work she has served in many organizations in her home country, Argentina, and here in Washington, DC she volunteers at the OAS Credit Union since 2008 in the Technology and Human Capital Committees and just finished her term as a member of the Board of Directors.

**PERSONAL STATEMENT:**

An Organization's strength and added value is defined by its institutional memory and the work performed by its people. Our guidance philosophy is extended in our tangible image and reflected in the way we serve our people. A shared goal attracts commitment and energizes people, it creates meaning in the work we do every day and it establishes a standard of excellence, bridging the present and the future, moving from enthusiasm to usefulness.

Still, changing environments challenge us to keep our strong core values going. They help us remember not just what we do but who we are, they remind us about our shared responsibility and bring us together to build constructive solutions.

It will be my honor to represent the interests and shared values of all OAS staff members. I will do my best to help promote and defend employee compensation and benefits, career development, working conditions, and the general welfare of staff members and their families.